

Recovery Curriculum



As a school, we have thought carefully about what a curriculum should look like for our children when they return after the extended school closures. We will be implementing for this period and into next term, a "Recovery Curriculum" which acknowledges that there have been big losses to children as they have stayed at home and that these losses of friendships, routines, freedom and opportunities, may have had a detrimental impact on pupil's mental health and

wellbeing, with anxiety, being a possible feature. Children will perhaps, have reacted to the speed at which so much that was familiar and reassuring was taken away from them, which may leave some children feeling anxious.

As a school, we are also very mindful of the impact this pandemic has had on our children's attainment and progress. This new Recovery Curriculum will support our children's transition back into school so that they are then able to return to their good learning habits and make accelerated progress in class.

We have focused on:

Relationships; rebuilding relationships between children and between adults and children. Children returned to school to their previous year's classroom and teacher: to someone and somewhere familiar to begin to re-establish relationships. Many of our children will have lost contact with their peers so will need time to rebuild those friendships.

Our curriculum has opportunities to:

Work together

Play games

Share experiences

Celebrate each child's uniqueness

Recognise their place in the wider community



Managing emotions and behaviours



To support this area, our curriculum will:

Have clear routines and communication for all children
Make use of clear behaviour expectations, following our behaviour policy.

Build in circle time to give children time to express themselves

Hold Rainbow Group meetings so that children can contribute to the running of the school

Use our values as vehicles to support and develop desired

attitudes

Teach our children about their brain so that they understand their feelings and reactions

Teach children to recognise their feelings.

Teach children strategies to manage their feelings

3) Supporting our children to enjoy school and make excellent progress

We want our children to experience, once again, the satisfaction that comes from success and achievement in school. We understand that the extended absence for our children during the school closures may affect our children's ability to learn in the near future. To overcome this, we

will create learning opportunities that will look familiar to children (such as English, maths, reading etc.) so that our children can engage with confidence.

To support this area, our curriculum will
Cover elements, which they missed last academic year
Provide learning opportunities that well matched to the learner
Ensure that lessons are lively and engaging
Provide timely interventions

