



Named lead for Remote Learning:

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Other documents to read alongside this:

Acceptable Use Policy for Children

Acceptable Use Policy for Adults

Remote Learning Policy

Parents' Team Protocol

WWW.Ocklynge.co.uk/homelearning

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes or schools to close.

[What should my child expect from immediate remote education in the first day or two of pupils being sent home?](#)

In the first day or two, work will be added to dojo/Teams that closely matches work in the classroom. We supplement this with the CGP books, Oak Academy and online platforms that we have subscribed to such as Lexia.

[Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?](#)

Wherever possible, we teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. For example, some practical activities may be held back until school reopens. PE will be different, but we will still include physical activities in the weekly timetable.

We continue to promote reading for pleasure and we advocate a minimum of 15 minutes per day. Teachers read the class text to children, either pre-recorded or live. Children are also given extracts of the texts to read for themselves. Children continue to practice their reading skills through a range of comprehension activities.

We use our reading as a model for writing and children are given opportunities to draft and improve their work with scaffolding and guidance until they are ready to complete a piece independently. Children are still being taught spelling and grammar.

Maths is taught daily with many of the lessons being live or pre-recorded by our staff, who adjust the lessons according to the needs of the class. We aim to teach the curriculum in the order that we would usually, but we will adjust so that we teach more challenging areas face to face if possible.

Children still access the humanities and sometimes science through their Learning Adventures. PSHE is very important at this time and is delivered in the form of assemblies, small group discussions and whole class live and recorded lessons.

[How long can I expect work set by the school to take my child each day?](#)

The government has set a guidance of four hours per day. We set enough work to ensure children are meaningfully learning for this length of time. The nature of the tasks varies to reflect a day at school as much as possible.

[How will my child access any online remote education you are providing?](#)

Children will be able to access their work via Class Dojo and via Teams. Children will receive Teams invites in advance of live lessons. Children were given access details at the last lock down and they have been sent out again.

If my child does not have digital or online access at home, how will you support them to access remote education?

The school has access to a limited number of laptops, which are loaned to families, who are without devices. It is the responsibility of the family to collect and look after the equipment. If there are not enough laptops to support all, who need them, we will invite the extra children into school. We will also deliver workbooks etc to families. Families on universal Credit may be able to benefit from free increases to their mobile data if they are a customer of one of the following:

- EE
- O2
- Sky Mobile
- SMARTY
- Tesco Mobile
- Three
- Virgin Mobile
- Vodafone

The amount of data available to families will vary by provider.

How will my child be taught remotely?

We will use a combination of:

- Live teaching (online lessons) at least one lesson per week.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home in preparation for a sudden lockdown.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents can choose to have your cameras on or off; if they are on, others will be able to see your child. Remember to turn your camera off if you do not want your child filmed. It is your

responsibility to control the camera. All lessons are recorded for training and safeguarding purposes. They are deleted after two weeks.

Children are expected to:

- Be punctual.
- Attend all sessions that they are invited to
- Participate in the lesson; no music, tv, games or other activities whilst lessons are taking place
- Dress in day clothes suitable for a mufti day.
- If you can, set your background to blurred or classroom (not possible on tablets or mobiles).
- Switch off microphones so that we don't all speak at the same time
- Only unmute when asked to by the teacher.
- Use the hands up icon (the hand sign on the tool bar) when they wish to speak or write a message in the Live chat, (looks like a speech bubble in the toolbar) You may need to raise your hand if you are using a mobile device
- Usual classroom behaviours are expected; listen, try hard and respect others.
- Do not capture images of any member of staff or other children
- Leave the session when the teacher asks them to (teachers may allow time for socialising at the end of a lesson)
- Ideally, we would like parental support, but we are preparing lessons which are suitable for children to work through independently.

The full policy is available on the website

[How will you check whether my child is engaging with their work and how will I be informed if there are concerns?](#)

- We will expect to see children's work in the portfolio section of Dojo at least twice per week and for your child to have accessed all live lessons that they receive an invitation to.
- In the first instance, we will send a message, if there is still no contact we will telephone the parents of the children concerned and seek to find ways to support them to participate.
- Parents can communicate with teachers through Dojo as usual.

[How will you assess my child's work and progress?](#)

- We will feedback to pupil's in written form via portfolio.
- There will always be live feedback during the live sessions.
- Live feedback may be to the whole group or to an individual
- Short tests and quizzes may be used,
- When appropriate, we will ask children to self -assess against the success criteria and teachers will do this too.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Children are encouraged to join the live lessons with the rest of the class.
- We differentiate tasks according to need.
- As far as is possible, support materials are made available.
- Differentiated expectations are made clear.
- Where appropriate, we allow the child to pursue themes that interest them.
- We reduce the number of times that these pupils need to access online learning if that is appropriate.
- The school continues to work with SEND professionals and referrals continue to be made for specialist support. However, families should be aware that due to the current lockdown situation, there may be additional delays in accessing these services.
- Parents are contacted regularly and additional phone calls are planned to support SEND children and their families.
- Children with EHCPs are classed as vulnerable and we expect them to attend in-school provision so that we are able to best support them with their particular needs.