



Ocklynge Junior School - The Curriculum Big Picture

INTENT What we aim to achieve	Core Values These underpin the way we live and work together to form a happy, safe and successful community	Respect Grateful. Empathetic. Kind	Responsible Helpful. Hard-working-Co-operative
		Resilient Risk –taking. Determined. Optimistic	Reflective Honest. Patient. Curious
	Key Drivers These drivers personalise our curriculum and reflect the needs of the children at our school. When we are designing and planning the curriculum, we will consider how these drivers can be incorporated into and be lived out through the teaching and learning.	Global Citizens We want our children to grow up caring about the world, feeling a valued part of it and knowing they have a contribution to make. We recognise and respect the range of beliefs and cultures within our world and we value what we learn from them.	Cultured citizens We plan to ignite in our children a love of learning and to nurture their skills and talents through opportunities for creative expression, both within the curriculum and through extra-curricular activities.
 Language for Learning We use this to develop positive attitudes towards learning and to promote lifelong learning.	Do I have everything I need for this activity? I value the opinions of others. I participate fully What have I learnt today? What can I learn from my mistakes? What have I done today that I am proud of? How can I improve? I encourage others. Have I used the 5Bs? Do not give up.		

Ocklynge Junior School - The Curriculum Big Picture

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">IMPLEMENTATION</p> <p>How we organise learning</p>	<p>Approaches to learning</p> 		<p>Our curriculum is planned around a series of Creative Themes (Learning Adventures) that maximize cross-curricular links whilst ensuring rigour, breadth, balance and a clear development in the building of knowledge and the learning of key skills. Underpinning everything we do in school, is a relentless focus on the acquisition of basic skills, for without the ability to read and write and apply basic mathematical concepts to problems, children will be unable to access other forms of learning. To provide our children with a rich, relevant and high- quality learning experience we:</p> <ul style="list-style-type: none"> ▪ Plan engaging learning sequences that allow children to enjoy the curriculum ▪ Plan to develop the whole person by facilitating children’s acquisition of ideas, knowledge, skills, mindsets and qualities of character ▪ Ensure our curriculum has rich first-hand purposeful experiences, including a variety of trips, visitors and events ▪ Make use of our local area and wider community ▪ Use expert teachers and coaches in music and PE ▪ Suspend the normal curriculum to allow for whole school subject focus ▪ Celebrate learning, effort and achievement ▪ Use research elements such as lesson studies ▪ Extend learning beyond the classroom through parental engagement activities, home learning and a wide variety of extra-curricular activities 			
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">IMPACT</p> <p>How we know how well we are doing</p>	<p>Evaluating impact</p>	<p>Learning Walks</p>	<p>Work Scrutinies</p>	<p>Data analysis and Test Results</p>	<p>Monitoring by staff and governors.</p>
<p>Accountability measures</p>		<p>Pupil Progress Meetings</p>	<p>Appraisal</p>	<p>Parent consultations</p>	<p>External Moderation</p>	<p>SIP visits and reports Reports to Governors</p>